B.L.D.E ASSOCIATION'S S.B ARTS AND K.C.P SCIENCE COLLEGE, VIJAYAPUR

DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

Report on

PROGRAM OUTCOMES

AND

COURCE OUTCOMES

2023-24

PROGRAM OUTCOMES

| POs | DESCRIPTIONS | | | | | |
|------|---|--|--|--|--|--|
| PO1: | Acquiring and understanding Of Knowledge: | | | | | |
| | 1.Presentation Skill | | | | | |
| | 2.Reporting | | | | | |
| | 3.Writing | | | | | |
| | 4.Anchoring | | | | | |
| | 5.Communication | | | | | |
| PO2: | Experiment Learning: | | | | | |
| | 1.Field Visit | | | | | |
| | 2.Studio Visit | | | | | |
| | 3.Newspaper Office visit | | | | | |
| | 4.T.v Channel visit | | | | | |
| | 5.Portal Media Visit | | | | | |
| | 6.Visiting the all Channels | | | | | |
| PO3: | Opportunity: | | | | | |
| | 1.Job Opportunity | | | | | |
| | 2.Post Graduated | | | | | |
| | 3. Higher Studies | | | | | |
| | 4.Competitive Exams | | | | | |
| PO4: | Photogrophy | | | | | |
| | 1.photogrophy skills | | | | | |
| | 2.capturing Photos | | | | | |
| | 3.Techniques | | | | | |

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|-------------------|--|-------------------------|---|
| CLA SS | PAPER | COURSE OUTCO- MES | DESCREPTIONS |
| glir ise | | CO1 | This course will enable the students to Understand the concept, history, origin, scope and definitions of Journalism and Mass Communication and its relevance in the present scenario |
| | NEP Introductio n to Journalism | CO2 | Understand the interdisciplinary nature of Journalism and Mass Communication and the role of Journalist in the contemporary society |
| B. A. I SEM | | CO3 | Describe the different branches of journalism and critically identify the contributions of Journalism and Mass Communication to the growth and development of the society |
| | | CO4 | Explain the different concepts and practices of Journalism and Mass Communication |
| | | CO5 | Understand the fundamentals of journalism and mass communication concepts, principles and processes underlying the academic field and practice in print media, |
| | Theory based Practical's | CO1 | To identify the distinct nature of Journalism and its professional aspects including career Opportunities |

| | | | The state of the s |
|--------------------|---|-----|--|
| | | CO2 | To recognize and use the terms specific to media |
| | | CO3 | To recognize the significance of changes in the practice of journalism |
| | | CO4 | To educate the students about the role of journalism in society and development. |
| | | CO1 | The student will be ready to work as amateur reporter |
| | OEC: Title- Writing for | CO2 | He/she will be through with the techniques of reporting |
| | Media | CO3 | He/she is able to understand the mistakes committed by the reporters |
| | | CO4 | : Understand the writing skills for various mass media |
| | NEP Title- Computer Application for Media | CO1 | To Introduces students the basics of computers |
| | | CO2 | To Familiarizes the applications of computers in Print and Electronic Journalism |
| B. A. II SEM | | CO3 | To Facilitates the students to practically learn the applications of computers at different levels in media |
| | | CO4 | Understand the basics of media related computer applications. |
| | Theory based Practical's | CO1 | To understand basics of computer |
| | | CO2 | To understand the operating systems software and different applications software |
| | OEC: Title- | CO1 | To understand the nature of photography |

10 m

| 199 | Photo | CO ₂ | To the recent trends in photography. |
|---------------------|--|-----------------|--|
| | Journalism | CO ₃ | To make the students aware about the |
| 17 | 50 H | 199 | Nature photography. |
| | | CO4 | To understand the digital photography. |
| | gi Murai 💮 🕆 | CO1 | To give a glimpse of writing for media and develop an interest in writing |
| | NEP | CO2 | Equip the students with new trends in Media Writing |
| | NEWS REPORTIN | CO3 | To identify events and issues and turn them into news. |
| | G AND ANALYSIS (Theory) (014JMC01 1) | CO4 | To make use of the skills and techniques in reporting. |
| | | CO5 | To make use of career opportunities in reporting |
| B. A. III SEM | | CO6 | To Introduce students to the skills of writing for the print media. |
| | | CO7 | To Introduce students to specialized reporting skills and reporting analysis. |
| | Theory based Practical's NEWS REPORTIN G AND | CO1 | To prepare the students as "ready to be recruited by the media houses", where the programme will ensure jobs to all the students who undergo this programme. |
| | ANALYSIS | CO2 | Understand the programme and open |
| | (Practical) (Code: 013JMC012 | | for the changes in the field, that happen time to time and cope up the new challenges. |
| | [32 ·) | CO3 | Ensures responsible citizens of the |
| | 11 | | society as a product, will facilitate job opportunities for all those who |
| 0 1992 | | 004 | completes the course. |
| TIV. | | CO4 | Ensures that the products of the |

| | d i | | course are not only good in technolog but also respects the ethics of the field |
|-------|--------------------------|-----------------|---|
| | | CO5 | Every students is expected to produce a practical journal at the end of the semester. |
| | OEC | CO1 | To Introduce the students to the |
| | 003JMC051 : Paper 3 – | | essentials of future writing and freelancing |
| | FEATURE | CO2 | To create interest in Control |
| | WRITING AND | CO3 | To create interest in freelancing To use professional skills in |
| | FREELANCI | | structuring and presenting features |
| | NG | CO4 | To write reatures for print modia |
| | NEP | CO5 | 10 Write With Social concorn |
| | NEWS | CO ₁ | Understand the basics of editing and |
| | PROCESSIN G AND | CO2 | publication process. Provide an overview of the editing |
| | EDITING | | process. |
| | (Theory) (Code: | CO3 | Train in writing and editing techniques. |
| | 014JMC011 | CO4 | Write and edit news stories. |
| |) | CO5 | Design newspaper / magazine pages |
| В. А. | Theory based | CO1 | Prepare students to analyze and the |
| IV | Practical's | CO2 | Tire pages of news namer |
| SEM | NEWS - | CO ₃ | Understand the skills of pagination |
| | PROCESSIN G AND | 003 | Acquire skills to make news attractive and readable. |
| | EDITING | CO ₄ | Write and edit news stories. |
| | (Practical) (Code: | CO5 | Every student is expected to produce |
| | 014JMC012 | | practical journal at the end of the |
| 4 1 |) | | semester |
| | | CO1 | To examine journalistic discourse |
| | 8 | CO ₂ | To focus on differences in language |

| | OEC Paper: | cocy of | used in print media |
|--------------|------------------------|-----------------|---|
| E [4] | TRANSLAT ION FOR | CO3 | To follow the current print media |
| | MEDIA | | techniques of translation and practice |
| | (OEC014JM C051) | | the translating media texts and build journalistic terminology. |
| | N 8 / 1 | CO4 | Students will be able to translate print media news items. |
| 1 | | CO5 | Differentiate different text types in |
| | 4 | all too it | media such as news, articles, and advertisements |
|) (0) 1 | | CO1 | Demonstrate knowledge and |
| u i 🤟 | 70 3 - 60 | | understanding of the major |
| | 1 3 pm | | communication theories and kove |
| | 152 210 | ist if p | concepts relevant to the field of communication |
| | | CO ₂ | Demonstrate awareness of the diversity |
| | Introduction | | approaches to understant |
| | to Communicat | | communication, media and culture in both historical and contemporary |
| B. A. | ion015JMC0 | | all of the |
| \mathbf{v} | 11 Paper-I (Theory) | CO3 | Significance of those approaches |
| SEM (Theoly) | × Shirt | to a | Demonstrate understanding of the dynamics of media discourses in the shaping of culture and |
| | E 15 | CO4 | Cal Sor culture and social attitudes |
| | | 36 00 | positions related to media theory to |
| | | | phenomenon in concerning issue of |
| | | 191 | |
| | | CO1 | Demonstrate knowledge and understanding of the major communication theories and key |
| | | | concepts relevant to the field of |

| | | | communication |
|---|--|--------|--|
| 1 S 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | CO2 | Demonstrate awareness of the diversit |
| | | | of approaches to understandin |
| | 015JMC011 | | communication, media and culture i |
| | Theory | | both historical and contemporar |
| | based | | contexts, and of the uses and |
| | Practical's | CO3 | significance of those approaches. |
| | | 1 0 | Demonstrate understanding of the |
| | | | ayridinics of media discourses in the |
| | | CO4 | Salaria of Culture and social attitudes |
| | j. | | and apply arguments |
| | | | positions related to media theory to examine a contemporary issue or |
| | | | phenomenon in concerning the mass |
| | | - 5 | media media |
| | Fundamenta Is of Radio and TV 015JMC013 Paper_II | CO1 | To introduce the concepts, technology |
| | | | gird skills benind audio and video |
| | | CO2 | production |
| | | COZ | To introduce the students TV as a |
| | | CO3 | medium |
| | | 005 | To highlight the techniques of program |
| В. А. | | CO4 | production in Radio |
| \mathbf{V} | | | To highlight the techniques of program production in TV |
| SEM | | CO5 | To discuss the past and present status of |
| | | O kell | these two media |
| | 015JMC014 Theory | CO1 | . Write the scripts for radio |
| 1 1 | | | announcements |
| | | CO2 | . Write the scripts for radio Jingles |
| | based Practical's | CO3 | Practice news reading for radio |
| | Practical's | CO4 | Practice news reading for TV |
| | | CO5 | . Plan programs for radio |

| | | CO6 | Plan programs for TV |
|-----------|---|--|--|
| | | CO1 | The student will discuss the influence of |
| | | | target audience on digital media |
| | | | productionwith identify deployment |
| 1, 1 | | | strategies for various types of dicital |
| B. A. | | | strategies for various types of digital media formats. |
| VI SEM | Introduction | CO2 | The state of the s |
| SEIN | to Digital | | The student will be able to know about the basics of photography and |
| | Media 015JMC015 | | or protography and |
| | Paper-I | | videography The student will explore a |
| | (Theory) | | variety of programs used to create |
| 18 TB | 10,000,01 | | digital media along withteam teamwork |
| 200 | Charles the | | in digital media production |
| | | CO3 | The student will create a simple |
| 455 | | 2 1/2/9 | multimedia presentation. |
| | a. who 3 | CO1 | The student will discuss the influence of |
| | 015JMC016 Theory based Practical's | | target audience on digital media |
| | | al year | productionwith identify deployment |
| | | and I am | strategies for various types of digital |
| | | | media formats. |
| | | CO2 | The student will be able to know about |
| | | | the basics of photography and |
| | | | videography |
| | | CO3 | The student will explore a variety of |
| | | | programs used to create digital media |
| | | A CARLON | along withteam teamwork in digital |
| | | 780 | media production |
| 6.4 | | CO4 | The student will create a simple |
| | | [84] | multimedia presentation. |
| | Advertising and Corporate | CO1 | To introduce students to basic concept |
| - 4 | | The state of the s | of advertising |
| | | CO2 | To familiarize the students with the |
| | | | concept of copywriting as selling |

Journalism & Mass Communication of the Art of the State o

| B. A. VI | Communication 15JMC017 Paper-II (Theory) | | through writing |
|-------------|---|---------|---|
| SEM | | CO3 | To learn the process of creating origina |
| | | HERV TA | strategic, compelling copy for various |
| = hard | | CO4 | . To train students to generate, develo and express ideas effectively. |
| da Barra | | CO5 | Understand the basics of advertising and script writing. |
| | | CO1 | To introduce students to basic concept of advertising |
| | Theory based Practical's 015JMC018 | CO2 | . To familiarize the students with the concept of copywriting as selling through writing |
| | | CO3 | To learn the process of creating original, strategic, compelling copy for various mediums |
| ve, il | | CO4 | To train students to generate, develop and express ideas effectively. |
| | | CO5 | Understand the basics of advertising and script writing |
| oroje ct | | CO1 | Internships involve working with local media industry, local governments such as panchayats, municipalities |
| 1.11 | 00.30 | CO2 | To train students to generate double |
| R-ju | | CO3 | To familiarize the students with the |
| | | - 1.11 | through writing as selling |
| Ţ | eres | CO4 | To introduce students to basic concept of writing. |

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